

2011 exam results are our best ever

Students at HGAED are celebrating remarkable achievements in the 2011 GCSE and A level results, announced last month.

66 per cent of Year 11 students achieved five or more GCSEs at grades A*-C including English and Maths, compared to 49% last year – well above the national average (54%).

The total percentage of students achieving 5 or more grades A*-C grades also rose to 96%.

'We're delighted with these results, which show what hard work and excellent teaching can enable students to achieve,' said Principal Jane Fletcher.

Students with the highest number of passes included Adebola Adewuyi, who achieved 20 GCSE passes; Jessica Hoang, who passed with flying grades in 18 subjects; and Huriya (see page 2) whose haul of 17 GCSEs included Dutch and Statistics.



▲ Claudwynne celebrates her achievements with Chris Brown, Head of English.

A level success

Our 2011 A level results were also impressive for the second year in a row. 93 per cent of students achieved grades A-C, compared to 89% last year. The average grade was between A and B with nearly 62% of passes being at A grade or equivalent. Almost three quarters of exams taken were passed with either A or B grades or equivalent (see box on page 2).

'These results speak for themselves,' said Head of Post 16 Chris Everitt. 'Our students will now be embarking on university courses of their choice on the strength of these results.'

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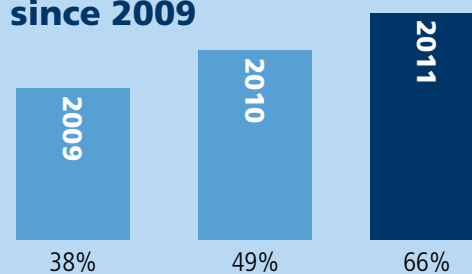
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How GCSE results have improved since 2009



Students achieving 5 or more A*-C grades including English and Maths GCSE

◀ Some of our GCSE high-fliers celebrate with Principal Jane Fletcher.

Delighted students compare their GCSE results on 25 August.



GCSE high-fliers

Year 11 students at Harris Girls' Academy East Dulwich achieved their best ever results in this year's GCSEs. Successes across the board included Astronomy, Business Studies, Chinese, Dutch, Geography, History and Statistics, as well as the essential core subjects of English, Maths, Physics, Chemistry and Biology.

'These are excellent results – a huge increase on last year,' said Chris Brown, Head of English. *'It took lots of hard work. I'm really delighted by how well the students have done.'*

Top results were recorded by Jessica Hoang, who achieved 4 A*s and 11As among her 18 GCSEs.

Special mentions

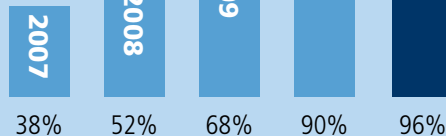
A special mention to our top GCSE students including:

Adebola (4A* 12B)	Nadia (3A* 10A)
Brighid (6A* 4A)	Patrice (5A 5B)
Huriya (5A* 8A 1B)	Quynh (2A 10B)
Jessica (4A* 10A)	Ramatu (8A 1B)
Julia (7A 4B)	Yashimabet (4A 4B)
Lara (3A* 7A 2B)	Yasmin (6A 3B)

(pictured right)



Chris Everitt, Head of Post-16, enrolls Huriya to study A level Biology, Chemistry, Maths and Physics at Harris Girls' Academy East Dulwich. Huriya intends to apply to Cambridge University to read Medicine. ▼



How results have improved since 2007

Students achieving 5 or more A*-C grades at GCSE

Year 13 results (A level)

A-C grades 93%

A-E grades 100%

%A or A equivalent grades 61.9%

% of grades at A-B or equivalent grades 74.6%

APS per entry 251.4

APS per student 811.36

Key stage 3

Students in Year 9 also did well in their official tests at the end of the year.

Percentage achieving level 5 (expected national average) and above:

English 89.5%
Maths 87.4%
Science 97.2%
English & Maths 83.9%

Percentage achieving level 6 and above (better than expected national average):

English 63.6%
Maths 68.5%
Science 48.9%
English & Maths 53%

Do you have a child in Year 6?

Come to one of our open evenings to see our academy and meet our students and teachers.

Saturday 24 September, 10am-12pm

Wednesday 28 September, 5-7pm

Monday 3 October, 8.45-10.30am

Tuesday 4 October, 8.45-10.30am

Tuesday 4 October, 7-9pm

Wednesday 5 October, 8.45-10.30am

We look forward to welcoming you.

A strong voice for students

Students now expect to be involved in every major decision made by senior teachers at Harris Girls' Academy East Dulwich.

Over the past year we've been working with Goldsmiths University to develop our students' research skills – including planning questions, carrying out research and reporting on their findings.



▲ Polly Haste of Goldsmiths University meets with students at Harris Girls' Academy East Dulwich.

Two year 11 students were asked to make recommendations about the role of prefects in the school. They researched the use of prefects in other schools and shortlisted candidates for interview.



Year 7 students carried out an evaluation of the 'My World' humanities lessons. They designed a questionnaire, interviewed teachers and presented their findings to the Head of Humanities.

Two year 11 Fresh Start students completed a research project into why some students do not like attending PE lessons. They planned and ran three sports activity sessions for students identified as under-achieving at PE to find out how their experience could be improved.



▲ Student researchers receive certificates at Goldsmiths University.

'Equipping students with research skills is vital if they are going to have a real impact on the decisions that are made about their school.'

– Polly Haste, Goldsmiths University, who has been working with us for the past year.

Students across the school took part in a major consultation to identify the issues students are most concerned about. The sessions, which were run by students, focused on what students themselves can do to address these issues.



Ten students took part in the 'Illuminate' student research project to investigate whether the academy's new behaviour rules are effective. They received intensive training before carrying out their own research projects. You can read their findings at www.hgaed.org.uk.

Ten students from years 7 and 8 have been looking at whether teachers and pupils can work together to plan and deliver lessons. Read the results of their research at www.hgaed.org.uk.

Students attended a conference at Goldsmiths University where they presented their finding to five other schools.

You can read more about these and other Student Voice initiatives at www.hgaed.org.uk.

An even better place to learn...



▲ Our new Harris Wing.

A new centre for Post 16 studies opened this term at Harris Girls' Academy East Dulwich, including outstanding teaching areas and sixth form common room.

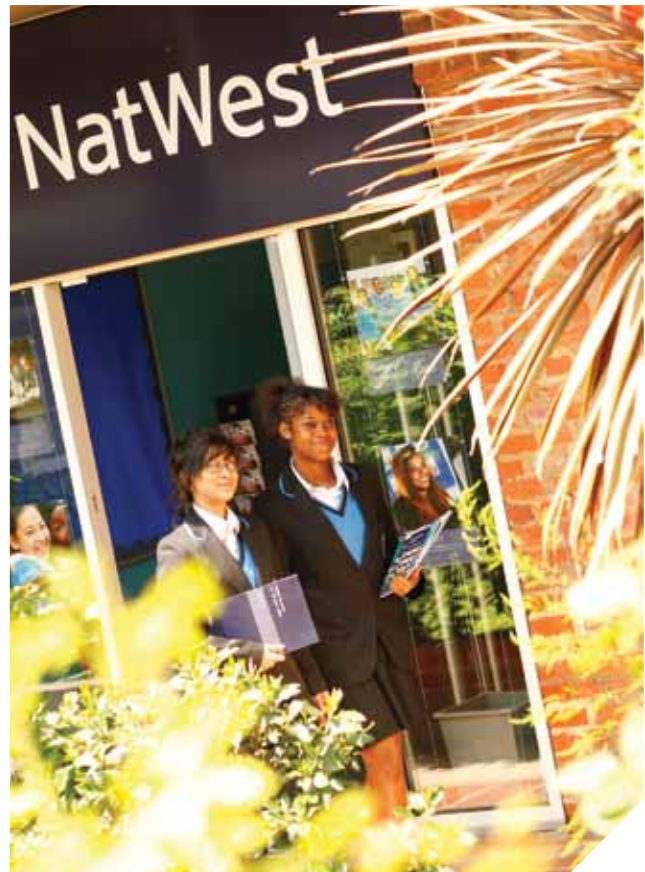


A new health science suite is supporting teaching at both GCSE and A Level (Physics, Chemistry and Biology), while an 'enterprise area' allows students to work together in small groups on enterprise-related projects.

A sixth form science laboratory will be created in the last phase of building work, due to start this term.

◀ A new health science suite, including a replica ambulance, opens this term at Harris Girls Academy East Dulwich.

A new branch of Nat West is now open at the school, run entirely by students, to support the teaching of enterprise. Account-holders can make deposits and withdraw cash at high street ATM machines, just like any other bank. ▶



◀ Our new Design and Technology suite, which opened last term.



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